

# Animal Interview

This activity is designed for junior secondary or senior primary students. It allows students to practice vocabulary and grammatical structures through a number of repetitions while retaining interest in the outcome.

Teachers should guide the students in coming up with questions and answers which are relevant to their current learning. The presentation of the interview allows for a range of different learning styles.

A possible example using a web-based cartoon maker is provided on the next page.

## Pre-visit:

1. Decide which animal you are going to interview – Sumatran tiger, Asian elephant or orang-utan.
2. One or members of the group can be the interviewer, and other members of the group can provide the voices of the animals being interviewed.
3. Make up a list of questions you would like to ask this animal. The questions might relate to
  - what the animal needs to eat
  - what its environment is like in the wild
  - how being in the zoo compares to being in the wild
  - where would it rather be, and why
  - anything else you think would be interesting to ask the animalThe animals speak Indonesian, so your questions must be in Indonesian!
4. Decide how you are going to present your interview after the visit – it could be
  - A video interview
  - A Photostory or Picasa video with captions and/or recorded questions and answers
  - A cartoon story using your photos and/or drawings, either as a “handmade” cartoon or using a web-based cartoon maker
  - A podcast or radio interview using only voices
5. Plan what sort of photos, videos or sound recordings you will need to get while you are at the zoo. You might like to “storyboard” your interview.

## During the visit:

1. Make the necessary video and/or sound recordings and take the photos you will need for your completed interview. You will need to make sure that you find out the correct information for all factual questions. The answers from the

animal could either be recorded on the spot or added in later using a sound or video editing program.

**Post-visit:**

1. Use your photos, sound recordings and video footage to construct the interview. Use suitable photo, audio or video editing software.
2. Publish your final product on your class wiki or school web site.

# TITUS PERGI KE KEBUN BINATANG

Panel 1: Titus asks Mai, "HAI! SIAPA NAMA ANDA?". Mai replies, "NAMA SAYA MAI. SAYA ORANG UTAN".

Panel 2: Mai asks Titus, "SAYA BERASAL DARI SUMATRA JUGA!". Titus replies, "HEBAT!".

Panel 3: Mai asks, "SAYA BERASAL DARI SUMATRA - MAI BERASAL DARI MANA?". Titus replies, "HEBAT!".

Panel 4: Mai asks, "APA KABAR MAI?". Titus replies, "KURANG BAIK!".

Panel 5: Mai asks, "MENGAPA?". Titus replies, "SAYA KEHLANGAN HABITAT JUGA!".

Panel 6: Mai asks, "SIAPA BISA MEMBANTU TITUS DAN MAI?".

Panel 7: Silhouettes of people with the word "ANDA!" in large letters.

**HELP TITUS, MAI AND ALL THEIR SUMATRAN FRIENDS! JOIN THE FIGHT AGAINST HABITAT LOSS. FOR MORE DETAILS, GO TO [HTTP://WWW.ZOO.ORG.AU/PALMOIL](http://www.zoo.org.au/palmoil)**

TITUS THE TIGER'S FRIENDS CAN BE FOUND AT [HTTP://KAMBASHI.COM/ABOUT/CARE/](http://kambashi.com/about/care/)