"Apakah Anda ibu saya?"

Note for teachers:

This activity is designed for junior secondary or senior primary students. It allows students to practice vocabulary and grammatical structures through a number of repetitions while retaining interest in the outcome.

Teachers should guide the students in coming up with questions and answers which are relevant to their current learning. The presentation of the interview allows for a range of different learning styles.

An example of how this might be presented as a PowerPoint presentation can be viewed at http://www.slideshare.net/bu_hall/apakah-anda-ibu-saya-3581517

Scenario

A baby animal is lost at the zoo. It is a baby Indonesian animal, so it only speaks Indonesian! Perhaps it is a baby orang-utan, Sumatran tiger or Sumatran elephant. It is trying to find its mother or father at the Zoo, and needs to ask some questions of a number of other animals to find out whether those animals may be its parent.

Pre-visit:

1. Decide which animal is going to be your "lost baby"– Sumatran tiger, Asian elephant or orang-utan.
2. Make up a list of questions which the baby will need to ask and some possible answers.
   Some examples may include:
   - Permisi bu, apakah Anda ibu saya?
   - Saya bukan ibu kamu. Kamu terlalu kecil/tinggi/galak/
   The animals speak Indonesian, so your questions should be in Indonesian!
3. Use a map of the zoo to decide which animals your baby is going to ask.
4. Decide how you are going to present your search after the visit – it could be
   - A video
   - A Photostory or Picasa video with captions and/or recorded questions and answers
   - A cartoon story using your photos and/or drawings, either as a "handmade" cartoon or using a web-based cartoon maker
   - A podcast or radio interview using only voices

5. Plan what sort of photos, videos or sound recordings you will need to get while you are at the zoo. You might like to "storyboard" your interview.

During the visit:

1. Make the necessary video and/or sound recordings and take the photos you will need for your completed interview. You will need to make sure that you find out the correct information for all factual questions. The answers from the animal could either be recorded on the spot or added in later using a sound or video editing program.

Post-visit:

1. Use your photos, sound recordings and video footage to construct the interview. Use suitable audio or video editing software.
2. Publish your final product on your class wiki or school web site.