

Binatang Indonesia yang terancam punah

Note for teachers:

This is a large scale task which would be best organised as a whole-class activity. Different aspects of the task could be allocated to small groups of students according to interests and abilities. The task actually involves a number of the individual activities listed in the 'Links to Lingkungan Kita' secondary task grid, but combines them into a larger project.

The task:

You're part of an advertising agency hired by the Melbourne Zoo to help raise awareness of threats facing Indonesian animals today – and possibly propose some suggested solutions. After visiting the Indonesian animals at the Melbourne Zoo, students are to produce a presentation for a suitable target audience.

Pre-visit:

1. Students should research information on the Sumatran elephant, Sumatran tiger and orang-utan or other endangered species. They should find out, for example:
 - Where in Indonesia these animals can be found
 - Some of the problems being faced by both animals and people in these areas
 - The environment in which the animal lives
 - The animal's requirements for food and shelter
 - Factors which are affecting the animal's ability to live in the wild
 - How people can help to protect the animal in the wild
2. Students should brainstorm a vocabulary list – what are the words and phrases they will need to know in Indonesian to describe the animal's environment and requirements, and the threats the animals face.
3. Students should think about what sorts of information they are going to be able to find at the zoo.
4. Students should decide how they are going to present their information. In doing so they should consider who the target audience is going to be. (Their classmates? Students in an Indonesian school? Students in another Australian school? The Australian or Indonesian government? A conservation organisation? The United Nations?)

- Possibilities could include:
 - video presentation
 - television program
 - podcast (radio program)
 - Photostory or PowerPoint Presentation – a simple example can be seen at <http://www1.teachertube.com/> and do a search for 'Gajah' under videos. Or go directly to the video link at: http://www1.teachertube.com/viewVideo.php?video_id=168539&title=Gajah&v_pkey=d9ed952caf
 - comic book using web tools
 - picture story book
 - poster presentation
 - magazine or newspaper article
 - Making products – e.g.string dolls, jewellery, T-shirt/button/badges, toy campaign
 - Advertising jingle
 - Song/Rap
 - A full-scale advertising campaign using a number of the above media

At the zoo:

1. During their visit to the zoo, students should obtain the information they need. This could be done by taking video footage or photos, and by recording sound of animals and conducting interviews with zoo staff or other relevant people.

Post-visit:

1. Students will put together their information in the chosen format. Use of Indonesian language is to be strongly encouraged. It is suggested that this task could take several weeks alongside other classroom learning and activities.
2. The presentation will be delivered to the target audience.

Note: Use the 'Web Resources' page to assist with further research.